

# Annual Dropout Prevention Plan

Presented by:

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*July 20, 2021*





## VISION

We prepare scholars to achieve globally, to contribute locally, and to be fulfilled individually.



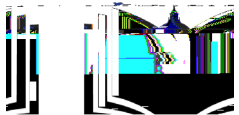
## MISSION

At Jackson Public Schools, we develop scholars through world-class learning experiences to attain an exceptional knowledge base, critical and relevant skill sets, and the necessary dispositions for great success.


# OBJECTIVE

## Presentation of the 2021-2022 JPS Dropout Prevention Plan

- Provide an overview of the process used to develop the district's 2021-2022 Dropout Prevention Plan
- Present and provide an overview of the district's Dropout Prevention Plan
- Present and provide an overview of the secondary schools' Restructuring Plans







# Why do we have these plans?

- As required by state law, each school district shall implement an annual dropout prevention plan. The plan must be board approved and posted on the district website homepage by August 1st of each year.
- Each high school with a graduation rate below 85% is required to develop a graduation restructuring plan. Representatives from the feeder middle schools should be included in the restructuring planning team. This restructuring plan should be included within the district's dropout plan.

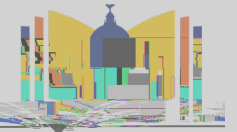
# What strategies must be in the District Dropout Plan?

1. Reducing the retention rates in grades kindergarten, first and second
2. Targeting subgroups that need additional assistance to meet graduation requirements
3. Developing dropout recovery initiatives that focus on students age seventeen (17) through twenty-one (21), who dropped out of school
4. Addressing how students will transition to the home school district from the juvenile detention centers

# JPS Dropout Prevention Goals

*1. Reduce the retention rates in grades kindergarten, first, and second.*

- JPS ~~12~~ student retention rate will decrease from 12.9% to 10% by May 2022.*
- JPS ~~12~~ student attendance rate will increase from 77% to 80% by May 2022.*



# JPS Dropout Prevention Goals

## *2. Target subgroups that need additional assistance to meet graduation requirements.*

- JPS will decrease chronic absenteeism-risk students by 2% by May 2022.*
- JPS will increase ELA proficiency-risk JPS scholars from 24.7% to 30.0% by May 2022 as evidenced on MAAP.*
- JPS will increase Math proficiency-risk JPS scholars from 19.6% to 23.0% by May 2022 as evidenced on MAAP.*
- JPS will increase the graduation rate from 78.8% to 79% by May 2022.*
- JPS schools must identify-risk students to provide additional support. (JPS targeted subgroups are students with disabilities, EL, Foster Care, Homeless, Pregnant Teens, over-age students, students failed 2 or more grades, uncredited students)*





# JPS Dropout Prevention Goals

*3. Develop dropout recovery initiatives that focus on students age seventeen (17) through twenty-one (21), who dropped out of school.*

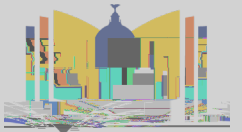
- JPS will increase entry/re-enrollment of students age 17-21 that dropped out by 3% (baseline year.)*
- JPS will use the Early Warning System indicators to monitor and track students who may potentially dropout of school.*
- JPS will decrease the dropout rate by 3.5% per year.*
- JPS will use the Early Warning System indicators to monitor and track students who may potentially dropout of school.*
- JPS will provide students with an alternate option for the traditional classroom setting.*
- JPS will provide additional options for students who ~~drop~~ of attending colleges and universities.*



# JPS Dropout Prevention Goals

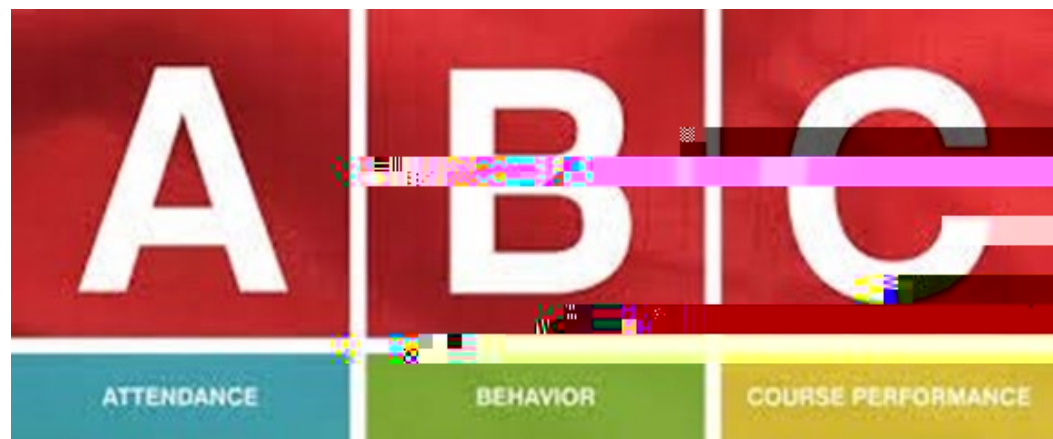
*4. Address how students will transition to the home school district from juvenile detention center.*

- JPS will follow state policy for transitioning students from the juvenile detention center back to their home schools.*



# Restructuring Plans

Restructuring plans must be based on the MDE adopted Early Warning System (EWS) that focuses on the ABC indicators of student engagement in school: School Attendance, Behavior, and Course Performance.



# Early Warning System

- **Attendance** -- Students who are chronically absent – use a 10% absentee rate to identify – are at risk of dropping out. Based on research, a student is chronically absent if he/she misses 10% or more of a school year (18 days in a 180 day school year).
- **Behavior** – Students who have behavioral issues that are disrupting his/her learning patterns are at-risk of dropping out.
- **Course Performance** – Students who are not performing at a C or better in core classes are at-risk for dropping out.





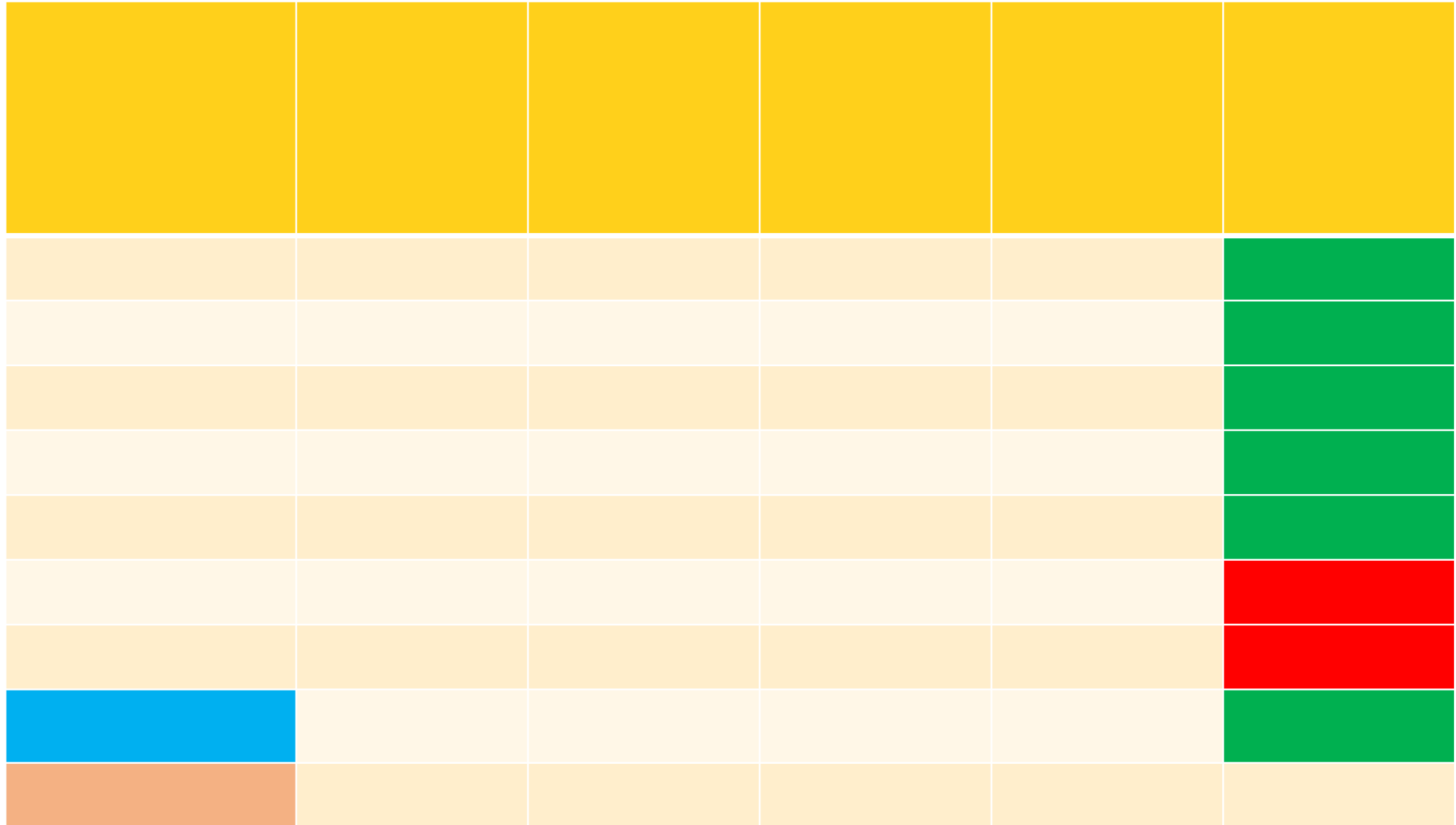


# 5-Year Graduation Rate Trends

High Schools	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021 <i>Class of 2020</i>



# 5-Year Graduation Rate Trends



# Feeder Pattern Presentations (2 minutes per school)

Overview of 3 Restructuring  
Plan Goals

Questions from School  
Board about strategies or  
goals

Callaway High School:  
Dr. Chinelo Evans

Forest Hill High  
School: Mr. Torrey  
Hampton

Jim Hill High School:  
Mr. Bobby D. Brown

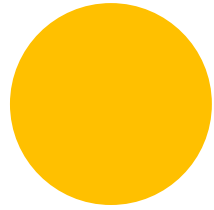
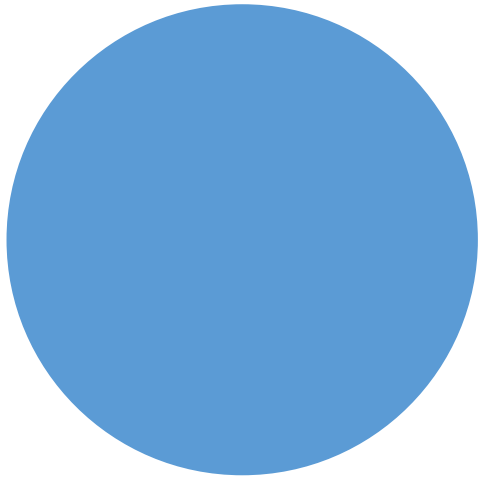
Lanier High School: Dr.  
Valerie Bradley

Provine High School:  
Dr. Shelita Brown

Wingfield High  
School: Mr. Roderick  
Smith







**Thank You**

**Are there any  
questions?**